

Common CSP Documentation Terms

- Teaching/taught
- Coaching/coached
- Assisting/assisted
- Prompting/prompted
- Cuing/cued
- Give information or instructions
- Focused and/or refocused a participant's attention on ____ (a given task and/or skill)
- Provided/demonstrated step by step instructions used to ____ (promote memory, organization skills, retrieval or acquisition of skills)
- Role-played to demonstrate needed skills and/or tasks to be learned and to cue and/or prompt/coach the participant.
- As evidenced by
- As demonstrated by
- Practiced and/or demonstrated skill development activities
- Worked on/practiced _____ with a focus on functioning
- Worked on/practiced achieving independent participation
- Worked on/ demonstrated/practiced development of ____ skills
- To obtain _____ skills
- Assisting the individual participate in his or her own recovery and independence.
- Helped the individual identify needs, strengths, skills, resources, and supports related to attainment of independence.
- Helping the individual use available skills, resources, and supports to achieve independence.
- Helping/helped the individual to identify and achieve _____ skills
- Promoting/promoted an individual's responsibility and skills related to _____
- Demonstrated examples of _____ to build/teach _____ skills
- Modeled _____ to build/teach _____ skills
- Role played examples of _____ to build/teach _____ skills
- Advised _____ to build/teach _____ skills
- Worked on skill development activities directed at reducing disability, restoring participant functioning and achieving independent participation in social, interpersonal, family, or community activities and full community re-integration and independence as identified in the waiver Recovery Plan.
- Taught/demonstrated/practiced recovery skills & abilities in order to prevent relapse such as: symptom recognition, coping with symptoms, emotional management, relaxation skills, self administration and appropriate use of medications, and preparation of illnesses related advance directives.
- Taught/demonstrated/practiced the development of self-advocacy skills for the purpose of accessing natural supports, self-help, and other advocacy resources.
- Worked on/demonstrated/practiced _____ action steps to build/teach _____ skills
- Teaching/taught/demonstrated/practiced/assisted/ with _____ to build/teach/ develop knowledge of _____ resources.
- Bring/brought/demonstrated/practiced examples to build/teach/ develop knowledge of _____.
- Assisted/ prompted cued/coached/taught/demonstrated to help the client discover _____.